PEER ASSESSMENT

LECTURER BEING REVIEWED: Bianca Le Cornu
CLASS: Introduction to graphic design
STUDENT COUNT: +- 15 students

Please utilise the following scale:

1 – hardly ever   2 – occasionally   3 – frequently   4 - almost always

A – Describe the lecturer's contribution to learning based on the aspects below using the above rubric:

Questions	1	2	3	4
Shows enthusiasm for the subject matter				X
Expresses him/ herself well (variety in tone of voice)				X
Clearly states the objectives and is clear in making requests of learners			X	
Encourages students to construct their own meaning			X	
Inspires students to question knowledge without giving answers			X	

B – Describe the lecturer's contribution to facilitation based on your perceptions/ observations of the students in the classroom environment during the lesson.

Questions	1	2	3	4
Students feel comfortable asking questions				X
Students are encouraged to take part in discussions			X	
Students are inspired to question their own beliefs and attitudes				X
Students are excited about learning				X
All students are included through the use of various learning techniques employed				X

C – Describe the organisation, content or presentation

Questions	1	2	3	4
Information is presented logically		x		
Retains good eye contact with learners				x
Uses clear speech and/or good visuals			x	
Establishes and maintains learning throughout learning opportunity				x
The type of presentation is appropriate for the topic and content				

General comments:

Photoshop is a mammoth design program that branches out into infinite possibilities. Bianca's knowledge and presentation of the software was not intimidating or daunting. It planted a seed in the learners mind and that, is a good start.

This is to certify that I Vallentine Kekana sat in on a learning opportunity and have provided (to my knowledge) the best and most accurate answers for peer assessment and self-reflection.

Signed: