

Good day students ... here's your new task for History of Graphic Design. Now that we've looked at dvd's, the textbook, Afrikan Alphabets etc. I'd like you all to use one (1) of the following online software tools to create your own timeline.

Software:

- <http://www.dipity.com/>
- <http://www.tiki-toki.com/>
- <http://timeglider.com/>
- http://www.readwritethink.org/files/resources/interactives/timeline_2/
- <http://www.capzles.com/#>

TASK:

Although it is expected that you add more interesting facts and artefacts to fill your timeline and make it more visually exciting, the timeline **MUST** contain the following:

1. Prehistoric People

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

2. Sumerians

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

3. Phoenecians

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

4. Greeks

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

5. Etruscans

- What written communication did they use? Any interesting definitions.

- What mediums and tools did they use?
- Example of an artefact that contains their communication.

6. Romans

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

7. African Alphabets (the pages that were assigned)

- What written communication did they use? Any interesting definitions.
- What mediums and tools did they use?
- Example of an artefact that contains their communication.

Once you have completed your timeline please submit your url here so that we may view them for marking.